### A. CONSTRUCTION PROGRESS AND FINANCIAL REPORT

## 1. Piggery unit – Fattening pen

This is complete and ready to house pigs. (see picture 1 at end of report)

## 2. Piggery unit – Farrowing pen

This is completed and ready to house pigs, we have procured 3 gilts (females) and 1 boar (male). (see picture 2)

# 3. Poultry pen – Broilers

This is complete and two batches of broilers 250 each have been raised so far and sold. (see picture 3)

## 4. Poultry pen – Layers

This is complete and is currently housing 250 pullet chicks. (see picture 4)

### 5. Practical room 3

Thatching has been completed. (see picture 5)

# 6. Food processing room (see picture 6)

The building has been roofed, plastered and partitioned into a class-room and a store-room. It is at 80% complete, the remaining parts are doors, working benches and electrical wiring.

# 7. Fencing (see picture 7)

The whole College has been fenced, the front part is the only part remaining. Works stopped because we had entered the rain season and the Maintenance Officer the one who was supervising the works had to report back to ZCA-Monze. It was becoming expensive keeping him in Mpongwe. The fencing project is 90% complete.

## 8. Financial report

The Accountant is making final reconciliations and she will do the report because we had to divert some funds towards the meeting of monthly costs for running College programmes. These funds will be reimbursed from the students user fees.

## **B. GUEST HOUSE AND OVC PROGRAMME**

# 1. Guest House

In the last visit a discussion was held with Mr. Nkhoma on the way forward for the Guesthouse considering that now it was in the hands of ZCA-Monze. We have since been supervising him on some day to day activities the only challenge is that it is difficult to supervise from a distance. To ensure accountability, the Manager has been advised to implement the following:

- All collected funds has to be banked first before being used
- To identify reliable suppliers within Mpongwe to be supplying the Guest House so that cheques can be used instead of cash.

To establish a petty cash account for small daily payments.

We had a discussion with the workers and some of the observations raised were:

- Uniforms for guest house workers
- Maintenance of the guest house so as to remain competitive
- Repair of the mower (we have since picked it for repair in Monze)
- Repair of the vehicle

# 2. OVC programme

This programme currently has a total of 75 pupils being sponsored from primary to secondary. Total payments for term 1 amounted to K11,431.00, term 2 it will drop to K8,850.00 and K8,850.00 for term 3. Mr. Nkhoma was advised to be doing bank transfers directly to the schools instead of handling cash. All payments for term 1 has been done through bank transfer.

Way forward for the OVC programme:

- Inclusion of the social welfare Officer in the identification process of the vulnerable children.
- Creation of a Board to oversee the operations of both the Guest House and the OVC programme to be chaired by ZCA-Monze.

### C. LETTER TO THE MINISTRY ON SALARIES

No letter has been written towards this as the Ministry through the Coordinating Unit headed by Ms. Penelope is fully aware of this.

It is a slow process and may take time to be effected. GKVTC is a new College in the Ministry and an organizational structure has to be established and approved first before treasury authority could be given for the positions to be created.

# D. FUTURE COOPERATION AND SUPPORT

## 1. College farm

Our vision is to ensure that the College is self-sustaining by being very productive. This is possible if the College farm is supported in:

- Procurement of farm implements (even donated ones)
- Establishment of fish ponds
- Establishment of a beef cow unit
- Establishment of a dairy cow unit

### 2. Workshop

The workshop need to be brought back to full life, what is needed is to do minor expansions to the current one and become fully operational. The workshop can generate the much needed revenue for the College. So far there are two requests pending from prospective clients i.e. making bee hives and school desks.

# 3. Students

Support to students will be required through:

- Library books (even donated ones), we are slowly procuring a bit each semester from the students user fees.
- Equipping of both the home science and the basic science laboratory.
- Transportation, the College requires a bus for the transportation of students for study excursions etc.
- Renovation of the bricklaying and carpentry rooms so that they can be used as dormitories for boys so that more students can be enrolled next academic year.
- Fabrication of more bunker beds to be used in the same above.

### 4. Administration

The College is just establishing and more is needed to meet monthly recurring expenses like utilities, fuel, internet etc. therefore support is needed towards this.

# 5. Internet facility

A reliable fiber-optic internet facility need to be in place as the number of students is increasing and they need to be accessing academic materials from the internet as their library is not fully equipped.

## 6. Computer laboratory

The current computer lab has non-functional and slightly old computers, this need to be equipped with new computers to make teaching in ICT very effective.

# E. CONCLUSION

The College is running normally, students are in full session and winding up the second semester. The main challenge we have is that of meeting monthly expenses especially that of salaries for the lecturers as well as the support staff. It well take some time before Government starts paying salaries for the staff, it is a long process as it involves the Ministry of Finance (MoF) and depends on approval of the College organizational structure and the granting of treasury authority from the MoF.

The only way to overcome this in the meantime is to enroll more students as well as to be generating income locally from the workshop and the farm



Picture 2-piggery farrowing pen







Picture 4-poultry layers pen





Picture 5-practical room 3



Picture 6-food processing



Picture 7-fencing (remaining part)

